NED UNIVERSITY OF ENGINEERING & TECHNOLOGY
HUMANITIES DEPARTMENT

CLOs of common HS Courses under various Engineering Programs of NEDUET for uniform OBE Framework

HS 104/111/114 (Functional English)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Demonstrate** effective presentation skills in academic settings.	A3	Communication
2	**Comprehend** explicit and implicit information through reading and listening strategies.	C2	Communication
3	**Compose** drafts of various academic genres using writing processes and strategies.	C6	Communication

HS 115 (Academic Reading & Writing)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Comprehend** explicit and implicit information in various academic texts using relevant reading strategies.	C2	Communication
2	**Compose** organized, coherent, and effective texts of various academic genres using writing processes and strategies.	C6	Communication
3	**Use** paraphrasing, summarizing, and referencing skills to avoid plagiarism.	C3	Communication

HS 201 (Oral Communication)

No.	CLO	Tax Level	PLO
1	**Explain** the fundamental concepts of oral communication and interpersonal skills.	C2	Communication
2	**Apply** the theories and concepts of effective oral communication in a variety of day-to-day communicative sitions.	C3	Communication
3	**Use** effective interpersonal communication skills in simulated personal and professional interactions	C6	Communication

HS 214 (Academic Writing)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Comprehend** explicit and implicit information in various academic texts using relevant reading strategies.	C2	Communication
2	**Compose** organized, coherent, and effective texts of various academic genres using writing processes and strategies.	C6	Communication
3	**Use** paraphrasing, summarizing, and referencing skills to avoid plagiarism.	C3	Communication

HS 218/202 (Business Communication)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Demonstrate** effective oral communication and interpersonal skills in simulated professional and business situations.	A3	Communication

2	**Apply** principles of effective communication in various types of business messages.	C3	Communication
3	**Compose** effective business messages for various purposes and audiences.	C6	Communication

HS 304/208 (Business Communication and Ethics)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Demonstrate** effective oral communication and interpersonal skills in simulated professional and business situations.	A3	Communication
2	**Compose** effective business messages for various purposes and audiences.	C6	Communication
3	**Apply** principles, theories, and codes of ethics in situations related to professional practice.	C3	Ethics

HS 301 (Business Organizational Communication)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Explain** the foundations and key concepts of business communication.	C2	Communication
2	**Demonstrate** the use of communication technologies and interpersonal skills while working in teams.	C3	Communication
3	**Compose** effective business messages and employment communication for various organizational purposes and audiences.	C6	Communication

HS 311 (Logical and Critical Thinking)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Explain** key concepts of logic and critical thinking along with thinking process.	C2	Lifelong Learning

| 2 | **Apply** critical thinking approach and problem solving to day-to-day experiences, issues, and scenarios to identify and avoid fallacies. | C3 | Problem Analysis |
| 3 | **Analyze** critically real life and hypothetical decisions regarding their social and professional life to differentiate good and bad reasoning. | C4 | Lifelong Learning |

HS 219 (Professional Ethics)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Discuss** the contemporary frameworks of professional and engineering ethics in the light of ethical theories and dilemmas.	C2	Ethics
2	**Apply** principles, theories, and codes of ethics in situations related to professional practice.	C3	Ethics
3	**Value** professional, aspirational, and collective ethics for continual professional development	A3	Ethics

HS 119/205 (Islamic Studies)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Explain** the given Quranic verses and Hadiths to their tangible meaning and message.	C2	Ethics
2	**Describe** the basic concepts of Shariah, the features of Seerat-un-Nabi (SAW), and the impact of Islam on our society.	C2	Ethics

HS 209 (Ethical Behaviour)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)

1	**Explain** the ethical teachings of the world's major religions.	C2	Ethics
2	**Describe** the importance and implications of ethics on individuals and societies.	C2	Ethics

HS 105/106 (Pakistan Studies)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Understand** the historical and ideological perspectives of Pakistan and their implications for individuals and professionals in societal contexts	C2	Engineer and Society
2	**Explain** the strategic implications of international conventions and treaties applicable to Pakistan at the national and international level	C2	Lifelong Learning

HS 107/127 (Pakistan Studies for Foreigners)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Describe** the historical, ideological, socio-economic, and political aspects of Pakistan as a nation and state.	C2	Engineer and Society
2	**Discuss** Pakistan's culture, issues, and challenges through appropriate actions and advocacy	C2	Lifelong Learning

HS 200 (Community Service)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Express** an interest in contributing to the community and society individually and collectively through social projects.	A3	Engineer and Society
2	**Volunteer** to help make a difference to a specific group, community, or organization.	A2	Lifelong Learning

HS 228 (Sociology and Development)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Explain** the key concepts of sociology and its relevance to the field of engineering.	C2	The Engineer and Society
2	**Discuss** social groups and institutions and their significance and impact on engineering practices.	C2	The Engineer and Society
3	**Apply** social and cultural concepts particularly related to change to understand the social and communal needs as an engineer.	C3	The Engineer and Society

HS 229 (Anthropology)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Explain** anthropology and its significance for engineering in the light of the anthropological theories.	C2	The Engineer and Society
2	**Discuss** anthropology in relation to language, culture, family, economy and politics.	C2	The Engineer and Society
3	**Apply** the anthropological theories and knowledge to various engineering problems and scenario.	C3	The Engineer and Society

HS 230 (Organizational Behaviour)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	**Explain** the foundations of individual and group behaviour in organizational settings.	C2	The Engineer and Society
2	**Discuss** the role, functions, and challenges of management in the light of organizational behaviour model.	C2	The Engineer and Society

3	**Apply** the concepts of individual and group behaviour in stimulated situations to understand contemporary issues in organizational behaviour.	C3	The Engineer and Society

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