

CLOs of common HS Courses under various Engineering Programs of NEDUET for  
uniform OBE Framework

**HS 104/111/114 (Functional English)**

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1.	<b>Demonstrate</b> effective presentation skills in academic settings.	A3	Communication
2	<b>Comprehend</b> explicit and implicit information through reading and listening strategies.	C2	Communication
3	<b>Compose</b> drafts of various academic genres using writing processes and strategies.	C6	Communication

**HS 115 (Academic Reading & Writing)**

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	<b>Comprehend</b> explicit and implicit information in various academic texts using relevant reading strategies.	C2	Communication
2	<b>Compose</b> organized, coherent, and effective texts of various academic genres using writing processes and strategies.	C6	Communication
3	<b>Use</b> paraphrasing, summarizing, and referencing skills to avoid plagiarism.	C3	Communication

### HS 214 (Academic Writing)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	<b>Comprehend</b> explicit and implicit information in various academic texts using relevant reading strategies.	C2	Communication
2	<b>Compose</b> organized, coherent, and effective texts of various academic genres using writing processes and strategies.	C6	Communication
3	<b>Use</b> paraphrasing, summarizing, and referencing skills to avoid plagiarism.	C3	Communication

### HS 218/202 (Business Communication)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	<b>Demonstrate</b> effective oral communication and interpersonal skills in simulated professional and business situations.	A3	Communication
2	<b>Apply</b> principles of effective communication in various types of business messages.	C3	Communication
3	<b>Compose</b> effective business messages for various purposes and audiences.	C6	Communication

### HS 304/208 (Business Communication and Ethics)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	<b>Demonstrate</b> effective oral communication and interpersonal skills in simulated professional and business situations.	A3	Communication
2	<b>Compose</b> effective business messages for various purposes and audiences.	C6	Communication
3	<b>Apply</b> principles, theories, and codes of ethics in situations related to professional practice.	C3	Ethics

### HS 219 (Professional Ethics)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1	<b>Discuss</b> the contemporary frameworks of professional and engineering ethics in the light of ethical theories and dilemmas.	C2	Ethics
2	<b>Apply</b> principles, theories, and codes of ethics in situations related to professional practice.	C3	Ethics
	<b>Value</b> professional, aspirational, and collective ethics for continual professional development	A3	Ethics

### HS 119/205 (Islamic Studies)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
01	<b>Explain</b> the given Quranic verses and Hadiths to their tangible meaning and message.	C2	Ethics
02	<b>Describe</b> the basic concepts of Shariah, the features of Seerat-un-Nabi (SAW), and the impact of Islam on our society.	C2	Ethics

### HS 209 (Ethical Behaviour)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
01	<b>Explain</b> the ethical teachings of the world's major religions.	C2	Ethics
03	<b>Describe</b> the importance and implications of ethics on individuals and societies.	C2	Ethics

### HS 105/106 (Pakistan Studies)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
01	<b>Understand</b> the historical and ideological perspectives of Pakistan and their implications for individuals and professionals in societal contexts	C2	Engineer and Society
02	<b>Explain</b> the strategic implications of international conventions and treaties applicable to Pakistan at the national and international level	C2	Lifelong Learning

### HS 107/127 (Pakistan Studies for Foreigners)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
01	<b>Describe</b> the historical, ideological, socio-economic, and political aspects of Pakistan as a nation and state.	C2	Engineer and Society
02	<b>Discuss</b> Pakistan's culture, issues, and challenges through appropriate actions and advocacy	C2	Life Long Learning

### HS 200 (Community Service)

No.	CLOs	Taxonomy Level	Program Learning Outcome (PLO)
1.	<b>Express</b> an interest in contributing to the community and society individually and collectively through social projects.	A3	Engineer and Society

2.	<b>Volunteer</b> to help make a difference to a specific group, community, or organization.	A2	Life Long Learning
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