



MS. ASMARA SHAFQAT

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EDUCATION:

- 2018 Ph.D FELLOW (APPLIED LINGUISTICS) from University of Sindh, Jamshoro, Sindh , Pakistan (In Progress)**
PhD dissertation is based on Corpus Linguistics and Academic Writing.
Major Courses : Corpus Linguistics, Language, Discourse and Society, Issues in Intercultural Communication, Issues in Testing and Evaluation, Issues in Language Policy and Implementation, Research Methods.
- 2016 MS (APPLIED LINGUISTICS) from NED University of Engineering and Technology, Karachi, Pakistan.**
Research : Relating Learning Styles of Engineering Students with Scanning Information in Text.
Major Courses : Second Language Learning and Language Teaching, Applied Linguistics and Language Studies, Pragmatics and Interculture Communication, Research Methodology in Applied Linguistics , Quantitative Tools for Research, Curriculum Development and Language Testing, English Language Teachers Education Development and Corpus Linguistics (AntConc Corpus Analysis toolkit for Concordancing and Text Analysis).
- 2005 Masters in Linguistics from University of Karachi.** Major with TESL, Grammar, Phonology and Phonetics, Sociolinguistics, Semantics, Psycholinguistics, Discourse Analysis, Syllabus Design, Pedagogical Grammar,

Micro Teaching-I (Listening and Speaking), Micro Teaching-II (Reading & Writing Skills) Testing & Evaluation, Research Methodology.

2000 Bachelors in Commerce from University of Karachi. Major with Accounts, Statistics, Economics, Business Math, Business Communication

RESEARCH PUBLICATIONS/ PRESENTATIONS

1. **“Relating Learning Styles Preferences of Engineering Students with Scanning Information in Text Scores”.**[SPELT-SIG, 2016]
2. **“Students’ Attitude Towards English Language Learning At Public Sector Engineering University”** [SPELT-SIG, 2016]
3. **“Impact Of Undergraduate Engineering Students’ Learning Styles Preferences On Scanning Information In Text Scores”** [SPELT-SIG, 2016]
4. **“The Comparative Study of English Translations of Quran; highlighting the Semantic Structure of English Language used in these translations, Lexical items, Situational Context and how the words of multiple meanings influence the translation process.”** [SPELT-SIG, 2016]
5. **“ An Investigation into the Attitude of Urdu Newspaper Readers towards Language- Mixing in Pakistani Urdu Newspaper”**[ICLAP 2017]
6. **“Identifying POLITENESS in writing emails: An Examination of Urdu and Sindhi speaking undergraduates”** [ICELL, 2019]
7. **“An Investigation Into The Attitude Of Urdu Newspaper Readers Towards Language-Mixing In Pakistani Urdu Newspapers”**
[Published in Journal of Social Science Interdisciplinary Research ‘Z’ Category Journal, 2019]
8. **“Relating Perceptual Learning Styles Of Engineering Students With Scanning Information In Text Scores.”**
[Published in IJEL, the International Journal of English Linguistics Indexed in WEB of Science ,2019]

9. **“Cross-Cultural Analysis Of The Use Of Hedges In European And Pakistani English Newspaper: A Corpus Based Study”**
[Published in IJEL , International Journal of English Linguistics Indexed in WEB of Science, 2019]
10. **“A Corpus Analysis Of Metadiscourse Markers Used In Argumentative Essays By Pakistani Undergraduate Students”**
[Published in International Journal of Psychosocial Rehabilitation, 24(4). Indexed in SCOPUS 2020]
11. **“The Correlation between Field-dependent, Independent Cognitive Learning Styles and Scanning Information in Text Scores of Engineering Students**
[Published in Mitteilungen Klosterneuburg, 70(2) . (X Category- HEC)
12. **“Teachers' Perceptions on Incorporation of Corpus-based Teaching Methodology in ESL Classrooms”** [ICLAP , 2020]
13. **“Perception Analysis Of English Language Teachers About Use Of Contextualized Text For Teaching Esp”**
[Published in The Asian ESP Journal, 16 (5.1), 275-297, (W-Category- HEC)]
14. **“The Impact of Process Writing on the Language and Attitude of Pakistani English Learners”**
[Published in Asian EFL Journal , 27(4.3), 260-277, (W-Category- HEC)]
15. **“Implementation Of Distance Learning During The Covid-19 Pandemic In Faculty Of Education And Teacher Training”**
[Published in Cypriot Journal of Educational Sciences, Indexed in SCOPUS 15(1),1202-1214]
16. **“ “Teachers' Perceptions on Incorporation of Corpus-based Teaching Methodology in ESL Classrooms”**
[Under review in W category journal - HEC]
17. **“Correlation between Impulsive and Reflective Learning Styles of Pakistani Engineering Students with Scanning Information Skill in Text”**
[Under review in W category journal – HEC]

- **International Journal of English Linguistics (IJEL) Reviwer, indexed in WEB of Science, 2019**
- **Eurasian Journal of Applied Linguistics (EJAL) Reviewer, indexed in WEB of Science**
- **Programm Committee Member, ICLAP 2019**
- **Research Colloquium Moderator at SIG- SPELT, 2019**
- **Maintain Facebook Page for research assistance and guidance volunteeraly**

AREAR OF RESEARCH INTEREST

Pragmatics, Discourse Analysis, Academic Writing, English for Specific Purposes, Corpus Linguistics, Reading , Writing , Syllabus Designing and Testing etc.

Workshops conducted at SPELT

2014: “ Playing with Grammar”

2016: “Integrating Receptive and Productive Skills (reading and writing) in a Reading Class”

Diploma/ Courses

IGCSE English as a Second Language Stage 2 INTERMEDIATE COURSE from UNIVERSITY OF CAMBRIDGE 2011

Diploma In Information Technology (D.I.T) from SDC in 2001.

MS OFFICE certificate course in 1998

WORKSHOPS/ TRAINING

- **SPSS**
- **CORPUS TOOLS**
- **“English Skills Development” by Mr. Abbas Husain, Director TDC**
- **“Professional Development Of Teachers” by Mrs. Amina Saeed, Trainer TDC**
- **“What The Methodology Books Don't Tell Us” by SPELT**
- **“Learning From Mistakes” by SPELT**
- **“How Language Learning Can Be Enhanced” by SPELT**
- **Attended International Conference by SPELT**
- **“Phonetics” by DAWN**

RESPONSIBILITIES IN SERVICE

- Paper setter for undergraduate and postgraduate courses
- OBE, Member (Development and Review Committee)
- Teaching at Undergraduate Level
- Teaching at Post Graduate Level (MSAL)
- Since January 2020: In-Charge MOSAIC Society at NEDUET
- Supervising research projects at undergraduate(BS) and post graduate level (MS)

WORK EXPERIENCE

2018 Nov- Present LECTURER, English, Linguistics & Applied Linguistics (Undergraduate and MS Level) at **Ned University of Engineering and Technology**, Karachi.

2018 Aug- Nov Visiting Faculty- Technical Writing at **Bahria University Karachi Campus**

2015 Dec- 2018 Visiting Faculty – Functional English, Business Communication and Academic Writing at **Ned University of Engineering and Technology**, Karachi.

2013 Oct – Dec 2013 Lecturer - Communication Skills at **Sir Syed University of Engineering and Technology**.

2010 - 2013 Sept **IGCSE ENGLISH and ESL TEACHERS Trainer** at Sargodhian Spirit Trust Public School Rashidabad, Tando Allahyar, Pakistan.(Boarding School for Boys under the management of Pakistan Air Force)

2006- 2010 **O-Level** English Language Teacher at The American Foundation School Cambridge, Karachi, Pakistan.

2005- 2006 **O-Level** English Language Teacher at Montessori Complex Cambridge System, Karachi, Pakistan.

2003- 2005 **O-Level** English Language Teacher at The American Foundation School Cambridge, Karachi, Pakistan.

SPECIALTIES

English Composition, Functional English, Oral/ Business Communication Skills, Technical Report Writing , Academic writing , Pragmatics. Discourse, Corpus linguistics, Academic writing.

-Content and Language Integrated Learning (C.L.I.L.) Methodology

-CLT – Interdisciplinary teaching , Communicative, experiential and holistic learning

VOLUNTARY WORK

Worked as an Invigilator for CIE, **British Council**

Previous Responsibilities at Schools

Being an English Language Teacher I have been preparing students for Spelling Bee Competition, Declamation Contest and Elocution. I had been responsible for planning and arranging different activities in schools. I have been working hard for enhancing students' ability for speaking, listening, reading and writing skills in English. I have been training teachers for conducting ESL classes. I have directed English Dramas for different school events. I am working with mixed-ability students of different cultural backgrounds. Implementing the Cross-Curricular approach to promote experiential and holistic learning as well as the Content and Language Integrated Learning (C.L.I.L.) approach to enhance communicative skills in English. Teaching aimed at the best possible preparation of students for English language examinations, such as the Cambridge.

PERSONAL STRENGTHS

Creative: Versatile, innovative, and open to new ideas. Strive to incorporate techniques and activities that enable students to have unique and meaningful new growth experiences.

Communicative: Shares with others in a manner that encourages effective two-way communication. Communicate personal thoughts and feelings on a wide spectrum of issues and can listen to students in an empathetic manner.

PROFESSIONAL SKILLS

I am enthusiastic with standards and expectations for students and self. Understand the intrinsic motivations of individuals, and know what it is that motivates students. Take action in constructive ways. Make efficient use of time and moves in a planned and systematic direction. Willing to alter plans and directions that can assist people in moving toward their goals. Seek to reason out situations with students and staff in a manner that allows all people to move forward in a positive direction.

PROFESSIONAL AREAS OF INTEREST

My interest is continuously improving and educating myself on the latest trends of pedagogy. I find myself fond of working in cross-cultural learning environments and I really enjoy contributing to the joyful education of children especially for ESL.

PERSONAL INTEREST

Managing personal Facebook page on Research where I am facilitating novice researchers. Reading , browsing internet, involve in discussions through social networking , problem solving etc.

LANGUAGE TOOLS

Fluent in English and Urdu and have started learning Arabic so as to improve my language level.