

ASMARA SHAFQAT

ASSITANT PROFESSOR

ENGLISH & APPLIED LINGUISTICS

DEPARTMENT OF ENGLISH LINGUISTICS AND ALLIED STUDIES

NED UNIVERSITY OF ENGINEERING & TECHNOLOGY



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PROFILE

Ph.D. in English Linguistics and accomplished Assistant Professor with expertise in corpus linguistics, academic writing, and tailored ELT (TESL, TEFL, TESOL). Proven research record in prestigious journals. I excel in guiding student research, curriculum development, and language testing, while advocating for educational equity through initiatives like the US Embassy's RELO program for underserved youth. Known for my commitment to inclusive, personalized teaching aligned with learner needs and frameworks. I bring a unique blend of academic excellence, research, and practical expertise, fostering artistic expression through leadership roles like NED University's MOSAIC society. Committed to academic excellence and the transformative power of ELT. My objective is to leverage my expertise to develop innovative language learning programs that empower students and contribute to the institute's reputation for academic excellence.

EDUCATION

Ph.D. English Linguistics

University of Sindh, Jamshoro, Sindh, Pakistan.

2018-2024

PhD Research Title: Corpus Based Analysis of Metadiscourse Markers: Native and Non-Native Perspective

Courses: Corpus Linguistics, Language, Discourse and Society, Issues in Intercultural Communication, Issues in Testing and Evaluation, Issues in Language Policy and Implementation & Research Methods.

MS Applied Linguistics

NED University of Engineering and Technology, Karachi, Pakistan.

2014-2016

MS Research Title: Relating Learning Styles Preferences of Engineering Students with Scanning Information in Text Scores

Courses: Second Language Learning and Language Teaching, Applied Linguistics and Language Studies, Pragmatics and Intercultural Communication, Research Methodology in

Applied Linguistics, Quantitative Tools for Research, Curriculum Development and Language Testing, **English Language Teachers Education Development** and Corpus Linguistics (AntConc Corpus Analysis toolkit for Concordance and Text Analysis).

M.A. Linguistics

University of Karachi, Pakistan
2003-2005

Courses: Major with TESL, Grammar, Phonology and Phonetics, Sociolinguistics, Semantics, Psycholinguistics, Discourse Analysis, Syllabus Design, Pedagogical Grammar, **Micro Teaching-I (Listening and Speaking), Micro Teaching-II (Reading & Writing Skills) Testing & Evaluation, Research Methodology.**

EXPERIENCE

Assistant Professor (English, Linguistics, and Applied Linguistics)

NED University of Engineering and Technology, Karachi, Pakistan
(2024- Present)

Teaching Expertise:

- Demonstrate proficiency in teaching at both undergraduate and post graduate levels, including an MS in Applied Linguistics programme.

Teach diverse courses at both undergraduate and MS levels: Functional English, Oral Communication, Business Communication and ethics, Professional Ethics, Academic Reading and Writing, Introduction to Linguistics, English for Specific Purposes, Pragmatics and Intercultural Communication, Lexical Studies, Language Teaching Methodologies, Syllabus Designing and Testing, and Corpus Linguistics.

Research and Academic Responsibilities:

- Supervise research projects at both undergraduate (BS) and graduate (MS) levels.
- Examine and evaluate research undergraduate theses (FYPs).
- Engaged in curriculum development and testing methodologies.
- Contribute as an exam paper setter for undergraduate and postgraduate courses.
- Active participant as a member of the Outcome-Based Education (OBE) Development and Review Committee
- Design course
- Implementer for the courses in curriculum development

Administrative Role: In-Charge, MOSAIC NED Society

Successfully supervising MOSAIC Society at NED University, overseeing 5,000 students. Organise and facilitate events, competitions, and activities related to art, music, painting, and other domains. Fostering a vibrant cultural and artistic community

Lecturer (English, Linguistics, and Applied Linguistics)

NED University of Engineering and Technology, Karachi, Pakistan
(2015- 2023)

I teach diverse courses at both undergraduate and MS levels, encompassing Functional English, Oral Communication, Business Communication and ethics, Professional Ethics, Academic Reading and Writing, English for Specific Purposes, Pragmatics and Intercultural Communication, Lexical Studies, Language Teaching Methodologies, Syllabus Designing and Testing, and Corpus Linguistics.

Holistic Approach:

- Integrating research methods into the curriculum to cultivate a comprehensive understanding of the subjects taught.

Administrative Role: In-Charge, MOSAIC NED Society

Successfully supervising MOSAIC Society at NED University, overseeing 5,000 students. Organise and facilitate events, competitions, and activities related to art, music, painting, and other domains. Fostering a vibrant cultural and artistic community

Research and Academic Contributions:

- Supervise research projects at both undergraduate (BS) and graduate (MS) levels.
- Examine and evaluate research undergraduate theses (FYPs).
- Engaged in curriculum development and testing methodologies.
- Contribute as a paper setter for undergraduate and postgraduate courses.
- Active participant as a member of the Outcome-Based Education (OBE) Development and Review Committee
- Designer and implementer of the course plan and profiles.

English Language Teacher at RELO (ESL/ EFL Context)

The Regional English Language Office (RELO) part of the Public Diplomacy Section of the **United States Embassy** in Pakistan.

(June 2022- June 2023)

- Developed and implemented a well-rounded curriculum designed based on 21st century skills for students aged 18–25.
- Encouraged the social development of students by facilitating meaningful play opportunities.
- Encourage students to engage in the world around them by introducing them to interesting and provocative subjects and things.
- Created and fostered positive relationships with students based on equity, inclusivity and peace .
- Provided various hands-on activities to promote critical thinking skills.
- Monitored and recorded the progress of students and created inclusive improvement plans

Teacher and Teacher Trainer for Cambridge IGCSE English and ESL

Sargodhian Spirit Trust Public School, Rashidabad, Tando Allahyar, Pakistan.
(Boarding School for Boys under the management of **Pakistan Air Force**)

(August 2010- July 2013)

- **Inclusive Teaching Practices:** Advocated and implemented inclusive teaching practices, ensuring diverse student needs were addressed and valued in the ESL classroom.
- **Equitable Educational Opportunities:** Worked towards providing equitable educational opportunities for all students, regardless of their background, fostering a fair and inclusive learning environment.
- **Tailored Approaches for Diverse Learners:** Developed and implemented teaching strategies that catered to the diverse learning styles and abilities of ESL students, promoting an inclusive educational experience.
- **Culturally Responsive Teaching:**
 - Incorporated culturally responsive teaching methods, acknowledging and respecting the cultural diversity within the ESL classroom, creating an inclusive atmosphere.
- **Addressing Language Proficiency Variances:** Implemented strategies to address language proficiency variances among ESL students, ensuring that everyone had an equal opportunity to participate and succeed.
- **Promoting Educational Equity in Teacher Training:** Integrated discussions on educational equity within teacher training programs, emphasizing the importance of creating an inclusive and fair educational system.

Cambridge GCSE English Language Teacher O / A Level

The American Foundation School Cambridge, Karachi, Pakistan.
(2003-2010)

- **Language Competitions Preparation:** Prepared students for Spelling Bee Competitions, Declamation Contests, and Elocution events, fostering confidence and communication skills.
- **Activity Planning and Coordination:** Responsible for planning and organizing diverse activities in schools, contributing to a dynamic and engaging learning environment.
- **Skills Enhancement Focus:** Worked diligently to enhance students' speaking, listening, reading, and writing skills in English, emphasizing a well-rounded language proficiency.
- **Teacher Training and Development:** Conducted training sessions for teachers, equipping them with effective strategies for conducting English as a Second Language (ESL) classes.
- **Drama Direction:** Directed English Dramas for various school events, providing students with opportunities for creative expression and language practice.
- **Diversity and Inclusion:** Successfully worked with mixed-ability students from diverse cultural backgrounds, fostering an inclusive and supportive learning environment.

- Innovative Teaching Approaches: Implemented the Cross-Curricular approach to promote experiential and holistic learning, along with the Content and Language Integrated Learning (C.L.I.L.) approach to enhance communicative skills in English.
- Examination Preparation: Designed teaching methodologies aimed at the best possible preparation of students for English language examinations, including the Cambridge exams.

RESEARCH OUTPUT

1. Abbasi, M. H., Shafqat, A., & Farshad, M. (2023). Testing Speaking Skills in an Undergraduate ESL Classroom in Pakistan. *Journal of Development and Social Sciences*, 4(4), 345-352.
2. Shafqat, A., Abbasi, M. H., Khalid, H., & Akhtar, H. (2023). An Investigation of the Correlation of Scanning Information Skills in Text with Impulsive and Reflective Learning Styles of Pakistani Engineering Students. *Pakistan Journal of Humanities and Social Sciences*, 11(1), 603-612.
3. Shafqat, A., Memon, R. A., & Khan, T. A. (2022). Do Pakistani English writers hedge more in linguistics research than native English writers?. *Journal of Humanities, Social and Management Sciences (JHSMS)*, 3(1), 243-257.
4. Zahid, Z., & Shafqat, A. (2022). Imperfections in syllabus designing of English course at the primary level of education in Pakistan: an obstacle in attaining language proficiency. *Journal of Humanities, Social and Management Sciences (JHSMS)*, 3(1), 312-321.
5. Shafqat, A., us Saqlain, N., & Amir, K. S. (2021) Higher Secondary ESL learners and English Conditional Sentences: An investigation of the efficacy of Corpus-Based instruction. *Asian EFL Journal Research Articles*. 28 (3.2), 235-253.
6. Jamal, J., Shafqat, A., & Afzal, E. (2021). Teachers' perceptions of incorporation of corpus-based approach in English language teaching classrooms in Karachi, Pakistan. *Liberal Arts and Social Sciences International Journal (LASSIJ)*, 5(1), 611-629.
7. Shafqat, A., Arain, F., & Dahraj, M. T. (2020). A corpus analysis of metadiscourse markers used in argumentative essays by Pakistani undergraduate students. *International Journal of Psychosocial Rehabilitation*, 24(4).
8. Us Saqlain, N., Shafqat, A., & Hassan, A. (2020). Perception analysis of English language teachers about use of contextualized text for teaching ESP. *The Asian ESP Journal*, 16(5.1), 275-299.
9. Sutiah, S., Slamet, S., Shafqat, A., & Supriyono, S. (2020). Implementation of distance learning during the covid-19 pandemic in faculty of education and teacher training. *Cypriot Journal of Educational Science*, 15(1), 1204-1214.
10. Hassan, A., Kazi, A. S., & Asmara Shafqat, Z. A. (2020). The Impact of Process Writing on the Language and Attitude of Pakistani English Learners. *Asian EFL Journal*, 27(4.3), 260-277.
11. Shafqat, A., Memon, R. A., & Akhtar, H. (2019). Cross-cultural analysis of the use of hedges in European and Pakistani English newspaper: A corpus-based study. *International Journal of English Linguistics*, 9(5), 126-137.

12. Shafqat, A., & us Saqlain, N. (2019). Relating perceptual learning styles of engineering students with scanning information in text scores. *International Journal of English Linguistics*, 9(5), 257-266.
13. Akhter, H., Fareed, M., & Shafqat, A. An Investigation into The Attitude of Urdu Newspaper Readers Towards Language Code-Mixing in Pakistani Urdu Newspapers.

RESEARCH PRESENTATIONS IN CONFERENCES

1. “Relating Learning Styles Preferences of Engineering Students with Scanning Information in Text Scores.” [SPELT-SIG, 2016]
2. “Students’ Attitude Towards English Language Learning at Public Sector Engineering University” [SPELT-SIG, 2016]
3. “Impact Of Undergraduate Engineering Students’ Learning Styles Preferences on Scanning Information in Text Scores” [SPELT-SIG, 2016]
4. “The Comparative Study of English Translations of Quran; highlighting the Semantic Structure of English Language used in these translations, lexical items, situational context and how the words of multiple meanings influence the translation process.” [SPELT-SIG, 2016]
5. “An Investigation into the Attitude of Urdu Newspaper Readers towards Language-Mixing in Pakistani Urdu Newspaper” [ICLAP 2017]
6. “Identifying POLITENESS in writing emails: An Examination of Urdu and Sindhi speaking undergraduates” [ICELL, 2019]
7. “Teachers' Perceptions on Incorporation of Corpus-based Teaching Methodology in ESL Classrooms” [ICLAP, 2020]

PARTICIPATION IN VARIOUS RESERCH ACTIVITIES

One Day Research Workshop: Teaching Language and Linguistics, Institute of English Language and Literature, University of Sindh Jamshoro, Sindh, Pakistan.[September, 2019]

Coordinated and organized first International Conference on English Language & Linguistics, English Language Development Center, Mehran University of Engineering & Technology, Jamshoro, Sindh, Pakistan. [March, 2019]

Participated in 2nd National Research Students’ Conference on Language and Literature, Institute of Language and Literature, University of Sindh, Jamshoro, Pakistan. [November, 2019]

TRAINING RECEIVED

IGCSE English as a Second Language Stage 2, Professional Development Course, Conducted by **University of Cambridge** International Examination. [2010]

Training received: What is a Good English Language Teacher, organized by **US Embassy** Islamabad and **US Consulate Karachi**, Pakistan. [2019]

SPSS Hands on: Data Analysis for Research Publication in Applied Linguistics. Department of Humanities, NED University of Engineering and Technology, Karachi, Pakistan. [January, 2020]

Hands on Training on Mendeley, Corpus, & NLP Tools and Analysis. Department of Humanities, NED University of Engineering and Technology, Karachi, Pakistan. [February, 2020]

WORKSHOPS CONDUCTED AT SPELT

2014: “ Playing with Grammar”

2016: “Integrating Receptive and Productive Skills (reading and writing) in a Reading Class”

PROFESSIONAL RESEARCH ASSOCIATIONS

- International Journal of English Linguistics (IJEL) Reviewer, indexed in WEB of Science, 2019
- Eurasian Journal of Applied Linguistics (EJAL) Reviewer, indexed in WEB of Science
- Liberal Arts and Social Sciences International Journal (Reviewer)
- Journal of Humanities , Social and Management Sciences (Reviewer)
- Sage Open [Sage] (Reviewer)
- Cogent Education [Taylor & Francis] (Reviewer)
- Programme Committee Member, ICLAP 2019
- Research Colloquium Moderator at SIG- SPELT, 2019
- Handling Facebook Page for research assistance and guidance voluntarily
- SPELT Member
- Linguistic Association Pakistan

LICENSES & CERTIFICATION

- **Generative AI for Educators** by **Google**, May 2024
- **IGCSE English as a Second Language Stage 2**, Intermediate Course ,**University Of Cambridge** 2011

Courses Sponsored by the U.S. Department of State with funding provided by the U.S. government:

1. **TESOL Methodology 2023, University of Maryland, Baltimore County, US (UBMC)**
2. **Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting.** Fall 2023
3. **English for Business and Entrepreneurship,** Fall 2022
4. **English for Career Development,** 2022
5. **Professional Development for Teacher Trainers, 2022**

COMPUTER SKILLS

- **Diploma In Information Technology**
- **Corpus Tool (AntConc),**
- **SPSS (Statistical Package for Social Sciences)**
- **NLP (Natural Language Processing)**
- MS. Word
- MS Excel
- MS PowerPoint
- Educational Platforms: Zoom, Google Classroom
- Canva
- Blackboard
- Kahoot etc.

SKILLS

- Leadership Skill
- Differentiated Learning Techniques
- Classroom Management
- Excellent Communication Skills
- Adaptability
- Pedagogy
- Corpus Builder
- Effective Time Management
- Educational Philosophies
- Ability to work under pressure
- Curriculum and Syllabus Designer
- Analytical Skill
- Tutoring
- Coordinator
- Event Organizer
- Zoom, Google Classroom, Black Board, Canva, Kahoot etc.

- Online Teaching, Remote Teaching
- Editing
- Research skills
- Solution Provider
- Examiner
- Evaluator
- Consultation

REFERENCES

- **Will be furnished upon request.**