

# Prof. Dr. Sajida Zaki

Professor, English & Applied Linguistics

Chairperson, Department of Humanities

HEC Approved Ph.D. Supervisor

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## CAREER HIGHLIGHTS

- **Academic and professional experience** (teaching, academic planning and management, evaluation and review, educational consultancy) that spans over **two decades** with **twenty years' post PhD experience at tertiary education**
- **Launched BS English Linguistics, MS & Ph.D. programmes in Applied Linguistics** at Humanities Department NEDUET during 2013-2016
- Supervised **THIRTY MS & PhD Research Projects** in the areas of Applied Linguistics; currently *supervising* **THREE MS Dissertations and TWO Ph.D. Thesis.**
- Several **Research papers** published in *international and local peer refereed journals, international conference* presentation abroad, and several **international conference** presentations in Pakistan
- Won **International Development funding of USD271,970.41 in 2021** (FHI360 Project No. 102427.001.033) & **USD98,776.00 in 2019** (FHI360 Project No.102472.001.026) RELO-US Embassy/Consulate Pakistan, US Department of State for Pakistan English Access Micro Scholarship Program.
- Member **Senate, Academic Council, Advanced Studies & Research Board, Board of Faculty, and Board of Studies** at NED University of Engineering and Technology
- **Member Curriculum Advisory Committee-** Federal Ministry of Education and Professional Training-Government of Pakistan (2021)
- **Served as Member** on the **National Committee on Examination Systems (NCES)- HEC**
- Member Curriculum Subcommittee of **National Committee on English- ELTR Project Phase 1- Higher Education Commission Islamabad.** *Developed and pilot tested the curriculum of Advanced Study & Communication Skills Course for post-graduation under NCE- ELTR Project Higher Education Commission Islamabad. Nominated for the National Curriculum Committee by the National Committee on English-HEC*
- Invited as **Expert Member** on the **Selection Boards** of various Universities (*FAST- NUCES- Karachi; DA Suffah University-Karachi, Usman Institute of Technology-Karachi, Mehran University of Engineering & Technology –Jamshoro, SBBU- Shaheed Benazirabad, LUAWMS, Uthal*)
- **Member Board of Faculty, Ziauddin University. Member Board of Studies, Social Science Dept., SZABIST, Karachi. Member Board of Studies of English Language Departments,** as subject expert,

at **SBK Women University**, Quetta; **Institute of Business Management**, Karachi; English Language Centre, **Mehran UET**, Jamshoro; English Dept., **LUAWMS**, Lasbela;

- Represented NEDUET in the **HEC's National Call for the Award of the National Centre of English Language Teaching & Research [NCELTR- HEC] 2007**. From 22 participating universities in the bid, ***NED's proposal was shortlisted among the final 4 proposals.***
- Numerous Awards & Grants earned including **EMMA Staff Mobility Award** for one-month academic attachment as a **Visiting Professor at Heidelberg University, Germany** in 2014; **NRPU-HEC Research Grant Award** in 2016; Received **TWO Travel Grants from HEC for conference participation in England & UAE** in 2008 & 2010; **Received Travel grant** from Asian Council of Science Editors UAE in 2015; **HEC sponsored membership** of Asian Council of Science Editors in 2015; Selected for **HEC's Course on Research Supervision** in 2006; **Received three conference grants** as Conference Convenor in 2016, 2017 and 2019 for conferences organized at NEDUET
- **Founded** Journal of Social Sciences & Interdisciplinary Research-**JSSIR**- brought out by the Humanities Department (*JSSIR recognized by HEC and internationally indexed EBSCO USA, Ulrich's Periodicals, Library of Congress and others. Founding Editor & Chief Editor 2012 to 2019*)
- **NEDAASC Best Teacher Award 2017** in the category of Professors of NED University. The award is instituted by the Alumni Association of NEDUET in US and Canada.
- **Resource person for Faculty Development Programs** under **National Academy of Higher Education (NAHE-HEC)** at **Dow University of Health Sciences (DUHS)-Karachi**, National Committee on English / **ELTR project HEC**, Faculty development and Capacity building programmes of HEC and other institutes / universities in Sindh– **NED University, Karachi University, Mehran University, Dawood Engineering College**, Society of Pakistan English Language Teachers (**SPELT**), Educational Resource Development Centre (**ERDC**), Karachi.
- **Viva Voce and thesis evaluation examination** conducted of **MS & PhD candidates** at Department of English- Karachi University, HIESS- Hamdard University, Sindh University, Sardar Bahadur Khan Women University- Quetta, Balochistan University – Quetta.
- **Keynote, Plenary Speaker and Guest Speaker at numerous** International and National Conferences, Symposium, Seminars. Chaired several sessions at conferences;
- **Convenor, 3<sup>rd</sup> International Conference** of the Linguistics Association of Pakistan (ICLAP 2017) at NEDUET. **Convenor, NED-Women Conference 2019** organized at NED University Karachi.
- Serving **Advisory, Editorial Board members** of various **International and local journals**. **Reviewer** with many international and national journals.
- Member **Professional Associations and societies** including IATEFL, ASCE, PIIA, LAP, SPELT, etc.
- Rich **Experience of Education Sector** with **Capacity building, Professional Education and Skills Development, Teacher Education and Development, Teacher Training, Educational Project Management, Instructional Design and Material Development, Monitoring and Evaluation** experiences and projects spread over 20 years having worked with public and private organizations

## INTERNATIONAL ACADEMIC & PROFESSIONAL EXPOSURE

- ◆ **Ruprecht Karls- Heidelberg University, Heidelberg Germany:** Visiting staff member from 6 October to 7 November 2014. *Visit highlights below:*

**Colloquium:** Conducted at the Heidelberg Graduate School of Humanities and Social Sciences for the faculty and MS /PhD students on 4 November 2014 on the **theme: Exploring Cultural & Psychological Time Orientations.**

**Workshop:** Conducted at the Heidelberg Graduate Schools of Mathematics and Computational Sciences-IWR for the MS/PhD students on 28 & 31 October 2014 on the **theme: How to Ensure a Smooth & Successful MS/PhD Research?**

### **Departments/Institutes visited**

- ◆ Heidelberg Graduate School of Mathematics & Computational Methods for Sciences [HGS Math &Comp- IWR].
  - ◆ Cluster of Excellence for Asia & Europe, Karl Jaspers Centre.
  - ◆ South Asian Institute [SAI-HU].
  - ◆ Heidelberg Graduate School of Humanities & Social Sciences [HGGGS]
  - ◆ Quality Assurance Department, Heidelberg University, Universitätsplatz, Altstadt.
- ◆ **5<sup>th</sup> International Forum on Engineering Education [IFEE 2010] held at University of Sharjah, Sharjah, UAE** 21-26 November 2010: Participated in the IFEE themed: Engineering Education in the 21<sup>st</sup> century- Quality, Globalization and Local Relevance in collaboration with EUROPEAN SDPROMO II Conference.

## EDUCATION

- ◆ **Ph.D. Social Sciences [Applied Linguistics]** from Hamdard Institute of Education and Social Sciences, Hamdard University in 2002  
**Applied Linguistics Area of PhD Thesis:** Developing Creative Writing skills in students using a strategy based on integrating reading and writing.
- ◆ **MA English [Linguistics]** from English Department, University of Karachi, in 1995  
**MA Dissertation Topic:** Comparing features, functions of Teacher Talk across secondary school language classrooms in Karachi.

## EXPERIENCE

- ◆ **NED University of Engineering & Technology:** since 2005 to date

### **Academic Positions**

- **Professor** in English, Humanities since 2012.
- Associate Professor (English) since 2005

### **Administrative Positions/Functions**

- **Chairperson** Humanities Department since 2012
- Co-Chairperson Humanities (*before 2012*)
- Member University Senate

### **Teaching & Research Experience**

#### **Undergraduate Teaching:**

Taught courses at **BS English Linguistics Programme**  
- *Semantics* - *Sociolinguistics* - *World Englishes*  
Taught courses **across BE & BCIT, BS programmes**  
- *English* - *Business Communication*  
- *Professional Ethics* - *Logic & Critical Thinking*

#### **Postgraduate Teaching:**

Taught courses at MS Applied Linguistics programme

- Member Academic Council
  - Member AS&RB
  - Member Harassment Committee
  - Member Research Ethics Committee
  - Member Board of Faculty, ISH
  - Member Board of Faculty, MME (till 2019)
  - Member Board of Faculty, AMS
  - Member BOR (Department Level) SA, Library, QEC (2005-2020)
  - Editor, Journal of Social Sciences and Interdisciplinary Research [JSSIR]
- *Applied Linguistics and Language Studies*
  - *Globalization and Spread of English*
  - *Language Teacher Education & Development*
  - *English for Academic Purposes*
  - *Language Testing and Evaluation*
  - *Research Methodology in Applied Linguistics*
- Taught courses at PhD Applied Linguistics programme
- *Critical Applied Linguistics*
  - *Psychological Issues in Language Teaching & Learning*
- Taught Research methodology at MS and PhD programmes across university
- Postgraduate Research:** supervising MS Dissertations and PhD thesis in Applied Linguistics
- ◆ **Commecc Institute of Business Education:** Associate Professor in Business School for 2004
  - ◆ **Institute of Business Administration (IBA-Karachi):** Assistant Professor in Dept. of Management and Humanities from 2002 – 2003
  - ◆ **Sindh Education Department:** Lecturer in English from 2001 to 2002
  - ◆ **DHA Degree College:** Lecturer in English from 1996- 2001

## GRANTS, AWARDS & HONOURS

### Development Project/Education Research Grants:

- ◆ **USD 271,970.41** project, funding won through open call for proposal for an educational opportunity for 300 children from underprivileged segments of society, being implemented since September 2021 at Cowasjee School- NED University Main Campus (Project Ref: SPK33018CA0018 FHI 360 Project No.102427.001.033) under **Pakistan English Access Micro Scholarship Program [ACCESS 2021-2023]** funded by **Regional English Language Office- US Embassy/Consulate Pakistan, US State Department**
- ◆ **USD 98,776** project, funding won through open call for proposal for an educational opportunity for 150 children from underprivileged segments of society, successfully implemented between November 2019 to September 2021 at Cowasjee School- NED University Main Campus (Project Ref: SPK33018CA0018 FHI 360 Project No.102427.001.023) under **Pakistan English Access Micro Scholarship Program [ACCESS 2019-2021]** funded by **Regional English Language Office- US Embassy/Consulate Pakistan, US State Department**
- ◆ **PKR 1,000,000** for the Research Project titled “Linking Emotional Intelligence and Self-Efficacy with ESL Teacher Effectiveness: A Mixed-Method Study of Pakistan” as **Main Supervisor** for the PhD Research Project under Applied Linguistics Program, Humanities Dept., NED University
- ◆ **PKR 1,000,000** for the Research Project titled “Language-in-Education policy and planning frameworks: Issues, Perspectives and Potential Directions for the multilingual Pakistani Context” as **Main Supervisor** for the PhD Research Project under Applied Linguistics Program, Humanities Dept., NED University

### **EMMA Staff Mobility Award – ERASMUS MUNDUS PROGRAMME**

- ◆ **EU 3500** awarded as part of one-month attachment at Heidelberg University as a visiting professor from NED University under Erasmus Mundus Programme for Staff Mobility

### **HEC Travel grants:**

- ◆ **PKR 88,165** awarded to Dr. Sajida Zaki, Associate Professor, Humanities, NED University of Engineering and Technology, Karachi for presenting paper at the 5th International Forum on Engineering Education [IFEE 2010] themed: Engineering Education in the 21<sup>st</sup> century- Quality, Globalization and Local Relevance organized jointly with EUROPEAN SDPROMO II Conference, University of Sharjah, Sharjah, UAE [21- 26 November 2010]
- ◆ **PKR 153,737** awarded to Dr. Sajida Zaki, Associate Professor, Humanities, NED University of Engineering and Technology, Karachi for presenting paper at the 8th International Conference on Knowledge, Culture and Change in Organizations, Cambridge University, UK [5-8 August 2008]

### **Conference Grants Acquired as Convener**

- ◆ **PKR 500,000 conference grant** from Friedrich Ebert Stiftung (Pakistan Office)- Division of International Cooperation. FES is a German organization that partnered for the First NED Women Conference: Perspectives on Women Development on 20-21 December 2019 (Project Reference: KuBo No. 12209 titled Women in the economy of Pakistan);
- ◆ **PKR 300,000 conference grant** from TAF Foundation that partnered for the First NED Women Conference: Perspectives on Women Development on 20-21 December 2019
- ◆ **PKR 1,239,000** earned as Conference Grant from HEC for organizing the Third International Conference of the Linguistics Association of Pakistan (ICLAP 2017) from 12-14 October 2017 at Humanities Department, NED University Karachi.
- ◆ **PKR 510,000** earned as Conference Grant from HEC for organizing the International Seminar on Muslim Scholars of the East: Rumi, Iqbal & Syed Ahmad on 2 March 2016 at the Humanities Department, NED University Karachi.

### **Honours/Distinctions**

- ◆ **Best Teacher Award (Professor) 2017** awarded by the NED Alumni Association of Southern California (NEDAASC). The award is instituted by the Alumni Association of NEDUET in US and Canada

## **RESEARCH SUPERVISION**

### **PhD. Research**

#### **Completed**

- **Thesis Title:** Linking Emotional Intelligence and Self-Efficacy with ESL Teacher Effectiveness: A Mixed-Method Study of Pakistan  
**University:** NED University of Engineering & Technology, Humanities Department, Convocation 2021  
**Candidate:** Ms. Rahila H. Anwar, Asst. Prof. in English, Humanities Dept. NEDUET
- **Thesis Title:** Exploring the impact of Project Based Learning Method on Students' Language

Learning, motivation and anxiety.

**University:** Hamdard University, Hamdard Institute of Education & Social Sciences,  
*Convocation 2019*

**Candidate:** MS Munawer Sultana, Associate Professor in English, Sindh Education  
Department (Premier Govt. Degree College, Karachi)

### **Ongoing**

- **Thesis Title:** Proposing a framework for language policy and planning in Pakistan: considerations in issues, determinants, and outcomes  
**University:** NED University of Engineering & Technology, Humanities Department  
**Candidate:** Mr. M. Asim Khan, Asst. Prof. in English, Humanities Dept. NEDUET
- **University:** Hamdard University, Hamdard Institute of Education & Social Sciences  
**Candidate:** MS Tahira Musavi, Asst. Prof. in English, Sindh Education Department (DJ Govt. Degree Science College, Karachi)  
**Thesis Title:** Analyzing **Reading Instruction** in compulsory English classrooms at government colleges in Karachi.

### **MS & MPhil. Research**

#### **Completed**

1. Exploring the Theoretical Constructs and Teachers' Conceptions about **English Language Teachers' Roles** [NED University 2021]
2. **Gendering of Women in Discourse of Politics:** A Case of Political Talk Shows in Pakistan [NED University 2021]
3. Impact of **Explicit Strategy Instruction on Academic Listening Skills and Metacognitive Listening Strategy Awareness** of Engineering undergraduate students [NED University 2021]
4. Correlating **Speaking Anxiety, Willingness to Communicate and Oral Proficiency** of Undergraduate ESL Learners [NED University 2020]
5. Measuring **Language Vitality** among Young generation **Sindhi Speakers in Urban Domain** [NED University 2019]
6. Action research and learner autonomy frameworks for **writing development of ESL college students** [NED University 2019]
7. Analyzing **Facebook English** for Pakistani Facebook Users: **Lingua Franca or Pakistani English?** [NED University 2019]
8. A holistic approach to **SLT's Professional Development in Reading:** A Framework for Reading Awareness, Development and Instructions [NED University 2019]
9. Exploring the **Learner and Teacher beliefs** about English Language Learning and Teaching. [NED University 2019]
10. Exploring **Pakistani English: A Corpus Analysis** of Pakistani English Newspapers, Magazines and University Correspondence [NED University 2019]
11. Exploring patterns of **Code switching in Pakistani Urdu TV Talk shows** [NED University 2018]

12. Perception of Teachers on **Reflective Practice in ESL Classroom** [NED University 2018]
13. Promoting Autonomy Through Exploring **Multidimensional Vocabulary Learning Strategies: From Input to Uptake** [NED University 2018]
14. The Impact of Teacher's **Written Corrective Feedback** and Students' Self-reflection on Writing Skills at Tertiary Level [NED University 2018]
15. Correlating **Writing Proficiency, Writing Strategies, Personality Traits and Autonomy of ESL Learners** at Tertiary Level [NED University 2018]
16. Perceptions of English Language Teachers and Teacher Trainer about **Communicative Competence**. [NED University 2018]
17. An Ethnographic Investigation of the Inter-generational **Language Shift and Maintenance** in the Urban Ethnolinguistic Community [NED University 2017]
18. Systematic **Reading Instruction** in Tertiary EAP Reading Course: A Strategy for Improving Students' Reading Skills, Reading Comprehension and Language Performance [NED University 2017]
19. Using **Genre- Analysis** for Teaching Job Application Writing in a Tertiary Business Communication Class [NED University 2017]
20. Tertiary ESL Learners' **Language Identity Motivation and Investment** for Learning English Language [NED University 2016]
21. Exploring **Teacher Cognition** of Tertiary ESL Teachers in Karachi: What Teachers know, think, believe and do [NED University 2016]
22. Exploring **Language Assessment Practices in English** for Academic Purposes at Universities in Karachi [NED University 2016]
23. **Language Assessment Practices** of In-service tertiary level ELTs and Effects of Training on their practices [NED University 2016]
24. Evolution of **English as an International Language**: Historical Developments, theoretical underpinnings for contemporary applied linguistics professional [NED University 2015]
25. Using Three Tier Self-Evaluation Model for **EAP Writing**: A strategy to enhance writing achievements of undergraduate students at a public university [NED University 2015]
26. Exploring **EQ profile of Language Teachers** and its relationship with their professional success, [Hamdard University 2013]
27. **Teacher Talk** in Communication Classrooms [Shaheed Zulfikar Ali Bhutto Institute of Science & Technology (SZABIST) 2011]
28. Analyzing **Reading skills instruction** at colleges in the local context: A case study of public sector [Hamdard University 2010]
29. **Project Based Learning**: An Experimental Study to develop a strategy to teach English at College Level [Hamdard University 2010].

### **Ongoing**

30. **Collaborative Writing using Google Docs**: A strategy for promoting writing skills of college students. [NED University]
31. Analyzing the evolutionary parameters of **Pakistani English** using **Schneider's Dynamic Model of Postcolonial Englishes** [NED University]
32. **Medium of Instruction in Chinese as a Foreign Language classroom**: A comparative study on the practice of MoI [NED University]

Journals

1. **“Exploring the Interplay of Trait Emotional Intelligence and ESL Teacher Effectiveness: Is Self- efficacy the mechanism linking them.** *SAGE Open*, 11(4), 1-19, October- December 2021 doi: 10.1177/21582440211061378. [JCR, ESCI, IF: 1.577, HJRS-HEC W Category Journal]
2. **“Trait Emotional Intelligence and ESL Teacher Effectiveness: Assessing the moderating Effect of Demographic variables using PLS-MGA”.** *Journal of Legal, Ethical and Regulatory Issues*, 24 (6S), 1-20, 2021 [Scopus Listed, HJRS- HEC X Category Journal]
3. **“Impact of Writing Strategy Instruction on the Writing Performance of Undergraduate EAP learners in Pakistan”,** 9(3), 69-80, July-September , 2021 [HJRS- HEC Y Category Journal]
4. **“Augmenting the Teacher Effectiveness Construct: Voices of the effective English Language Teachers from the Universities in Pakistan”.** *Pakistan Journal of Educational Research*, 4(3), 2021 [HJRS-HEC Recognized Y Category Journal]
5. **“Third Wave Feminism and Women’s Invisibility in The Discourse of Politics”.** *Pakistan Journal of Gender Studies*, 21(2), 133-152, 2021 [HEC Recognized Y Category Journal]
6. **“Exploring Reading Skills’ Instruction in Compulsory English Course: A Case study of Public College”.** *Pakistan Journal of Educational Research*, 4(1), 2021, 246-263 [HEC Recognized Y Category Journal]
7. **“Discovering the beliefs of English Language Learners”.** *SPELT Quarterly*, 36(1), 2021, 18-27, [International peer-refereed Journal]
8. **“Linguistic Trends among Young Sindhi Community Members in Karachi.”** *International Research Journal*, 10(2), 2020, 82801002202003. [International peer-refereed Journal]
9. **“Language Assessment in Higher Education: Challenges and Consequences.”** *Pakistan Journal of Education*, 36(3), 163-185, 2019. [HEC Recognized X category Journal]
10. **“Exploring Vocabulary Learning Strategies across ESL/EFL Contexts: Juggling between Experiential and Traditional Modes of Learning.”** *Journal of Education and Educational Development*, 6(2), 201-218. 2019[HEC Recognized Y Category Journal]
11. **“Language Identity of Tertiary ESL Learners: Understanding Urdu and English Language Identities.”** *International Research Journal of Arts & Humanities (IRJAH)*, 47(47), 19-35, [HEC Recognized Z Category Journal]
12. **“Language Shift: Journey of third Generation Sindhi and Gujarati Speakers in Karachi.”** BU-JHSS, 2(1),60-87. (2019) (Peer Refereed Local Journal)
13. **“A three-tiered Evaluation Framework for Effective Writing Instruction in English for Academic Purposes Course”** *Malaysian Journal of Social Sciences and Humanities*. Vol.4, No.2, June, 2019. pp.68-79. [International peer-refereed Journal]
14. **“Two Instructional Frameworks for Job Application Writing: Conventional ESP-Based Strategy Versus Genre-Analysis Based Strategy.”** *JSSIR*, 7(2),110-125. December 2018 [HEC Recognized Z Category Journal]
15. **“English language in Pakistan: Expansion and resulting implications”** *Journal of Education and Social Sciences*. Vol.5, No.2, March 2017, pp.52-67, [HEC Recognized Y Category Journal]



16. **“Exploring the Strategies Used by Language Teachers for Urdu and English Writing Instruction”** Balochistan Journal of Linguistics, Volume 4, 2016, pp.10-28.
17. **“ Exploring the factors influencing faculty motivation and satisfaction in tertiary education”**. Business Review, Vol.11, No. 1. January – June 2016 [HEC Recognized X Category Journal]
18. **“Analyzing characteristics of Reading Test Tasks designed for undergraduate language assessment”**. Journal of Independent Studies and Research - Management, Social Sciences and Economics [JISR-MSSE]. Volume 14, Number 1, January –June 2016, pp. 89-104. [HEC Recognized Y Category Journal]
19. **“Studying the need and impact of Pedagogical Grammar input during an in-service ELT Teacher Education Programme.”** Journal of Social Sciences & Interdisciplinary Research, Vol. 4. No. 1, June 2015. pp.1-22. [HEC Recognized Z Category Journal]
20. **“Proposing Project Based Learning as an alternative to traditional ELT pedagogy at public colleges in Pakistan.”** International Journal for Lesson and Learning Studies-IJLLS [Emerald UK], Vol.4, Issue 2,2015. pp.155-173. [International peer refereed Journal]
21. **“Profiling organizational culture of different sectors in Pakistan.”** Business Review, Vol.10, No. 1. January – June 2015, pp. 31-46. [HEC Recognized Y Category Journal]
22. **“A SWOT Analysis of Collaborative Strategies in Engineering Education, Research and Practices in Pakistan.”** Mehran University Research Journal of Engineering and Technology. Volume 33, Number 4, October 2014. pp. 461-470. ISSN: 0254-7821 [HEC Recognized X Category Journal]
23. **“Peer assessment: A tool for learning and evaluation in English Writing Classes at University level in Pakistan.”** Journal of Education Research-JER, Vol.17, No. 1, 2014. [HEC Recognized Z category journal]
24. **“Exploring the relationship between Emotional Quotient (EQ) and teaching success of university teachers”**. Journal of Independent Studies and Research - Management, Social Sciences and Economics [JISR-MSSE]. Volume 11, Number 2, July-December 2013, pp. 83-100. ISSN: 1998-4162 [HEC Recognized Z Category Journal]
25. **“Parameters of Quality in Higher Education: A Theoretical Framework.”** International Journal of Social Science & Education. Volume 3, Number 4, July 2013, pp. 1098 -1105.ISSN: 2223-4934
26. **“Improving Instructional Practices: Where to Begin?”** Journal of Research and Reflections in Education. Vol.7, No. 1. June 2013. pp. 65-76. ISSN: 1995-5243 [HEC Recognized Y Category Journal]
27. **“Reflections on the local ELT context: The teaching-learning objectives and the obstacles.”** ELF – English Language and Literary Forum Annual Research Journal of the Department of English, SALU, Volume No. 14, pp.15-30, December 2012, ISSN: 1026-7026 [HEC Recognized Z Category Journal]
28. **“Comparing the impact of Translation-based and Explanation-based vocabulary instruction on students’ vocabulary retention in ESL context”** in Journal of Social Sciences & Interdisciplinary Research [JSSIR], Volume 1, No. 1, pp.37-52., June 2012. [HEC Recognized Z Category Journal]
29. **“Students’ Reactions regarding the use of Process Strategy for Oral Presentations in ESP”** ELF – English Language and Literary Forum Annual Research Journal of the Department of English, SALU, Volume No. 12, pp.1-12,2010, ISSN: 1026-7026 [HEC Recognized Z Category Journal]
30. **“Underlying Features and Principles of Creative Writing for Teaching and Learning”** Paradigms, A Research Journal of Commerce, Economics and Social Sciences, University of Central Punjab, Vol.3, 2009 pp. 61- 71, ISSN: 1996-2008.
31. **“Realizing the fundamental Principles of Assessment”** SPELT Quarterly Vol. 20 No.3 September 2005, pp. 17-23.

### Conferences/Symposium

#### Plenary/Keynote Speaker

1. **“Shifting Paradigms: Standards of Language Testing and Evaluation”** at the Third International Webinar on Assessment Drives Learning organized by English Department, Islamia University Bahawalpur, on 20 January 2021.
2. **“Interpretation of Ownership, Appropriation and Pluricentricity of English essential for Teaching English in multilingual contexts”** at the National Research Symposium on Teaching English in a

Multilingual Society organized by Centre for Curriculum and Professional Development and Centre for English Language, Iqra **University, Karachi**, on 19 January 2020.

3. **“The need to re-interpret Applied Linguistics as a discipline in Pakistan”** at the International Conference on English Language and Linguistics (ICELL 2019) held at **English Language Development Centre, Mehran University, Jamshoro**, 30-31 March 2019.
4. **“Shifting Paradigms for English Language Teaching”** at International Conference on Linguistics and Literature (ICOLL 2019) held at **English Department, Islamia University Bahawalpur** on 26-28 February 2019.
5. **“English Language Continuum – ENL, ESL, EFL, ELF – Repositioning English Language”** at 3<sup>rd</sup> International Conference on Innovation & Emerging Trends in Education and Social Sciences (ICIETESS 2017) held at **Iqra University, Karachi**, on 21-22 May 2017.
6. **“Analyzing English Language in the Outer Circle Countries- from earlier contact to present status”** at 1<sup>st</sup> University of Sindh International Conference on Language and Literature (USICOLL 2017) held at Institute of English Language and Literature, **University of Sindh, Jamshoro**, on 6-8 November 2017.
7. **“Revisiting Evolution & Spread of English Language: Critical Insights for Contemporary Language Attitudes & Issues”** at 2<sup>nd</sup> International Conference of the Linguistic Association of Pakistan (ICLAP 2016) jointly organized with PAKLEX and PAITS and Institute of Languages, University of the Punjab, in **Lahore- Pakistan**, from 18th to 20th October, 2016.
8. **“The Expanding Landscape of English Language: Implications for teaching, learning and Research”** at 1<sup>st</sup> National Conference Language and Literature (NCLL 2016) organized by Shaheed Benazir Bhutto University, **Shaheed Benazirabad- Sindh**, on 25<sup>th</sup> and 26<sup>th</sup> November, 2016.

### **Guest Speaker/Panelist**

9. Panelist at the seminar on the theme: **“Turning challenges into opportunities in difficult times: An ELT perspective”** at the 36<sup>th</sup> Annual International **SPELT Conference**, Karachi, 6-7 November 2021.
10. Panelist at the seminar on the theme: **“Impact of Covid 19 on skilling, upskilling and reskilling for ELTs”** on 21<sup>st</sup> October 2021 by **Iqra University**.
11. Panelist on the Joint Virtual National Colloquy on the theme **“Policy Issues on Linguistics in Pakistan”** hosted by the **Islamia University Bahawalpur** on 15 July 2021 in collaboration with NED University Karachi; MUET, Jamshoro; UMT, Lahore; GC University Faisalabad; BUIITEMS, Quetta; Ghazi University, DG Khan; University of Swat, KPK.
12. Panel Discussion on the theme: **“Confluence of Different Modes of Education -A new Normal”** at the International Symposium on Embracing the transformation and Change” organized by **Iqra University, Karachi**, 5-6 October 2020.
13. Panel Discussion on the theme **“Developing Expertise through Experience”** organized by **SPELT** (Society of Pakistan English Teachers) to celebrate the completion of 36 years of empowering teachers on 24 July 2020. The panel discussion was based on the launch of a book by British Council.
14. Panel Discussion on the theme: **“Innovations on Teaching ELT in the developing world”** at the 35<sup>th</sup> Annual International SPELT Conference, **Karachi**, 26-27 October 2019.
15. Guest Speaker at the International Seminar on **“Language Policy and Planning”** at the College of Languages and Literature and Culture at **Ziauddin University, Karachi**, 29 October 2019.
16. Panel Discussion on the theme: **“Innovations on Teaching ELT in the developing world”** at the 35<sup>th</sup> Annual International SPELT Conference, **Karachi**, 26-27 October 2019.
17. Panel Discussion on the theme: **“Paradigm Shifts in Education Research”** at the National Symposium on Research in Education (NSRE 2019) titled: Crafting the Foundations of Education, **Iqra University, Karachi**, 16-17 February 2019.
18. Panel Discussion on the theme: **“Challenges of Writing Pedagogy in Pakistan: Different languages Common grounds”** at the 1<sup>st</sup> National Dialogue on Writing Centers organized by Ardeshir Cowasjee Centre for Writing, **IBA, Karachi**, 13 April 2017.

## Papers Presented

19. **“A Model of Professional Excellence through Personality Quotients”** at 3rd South Asian International Conference (SAICON -2011) entitled: *International Conference on Management, Business Ethics and Economics (ICMBEE)*, jointly with the Academy for Global Business Advancement (AGBA) and Lancaster University, UK, and COMSATS Institute of Information & Technology, 28-29 December 2011, **Lahore – Pakistan**, Proceedings (online)<http://saicon2011.ciitlahore.edu.pk/proceedings.aspx>.
20. **“Enhancing Students’ Learning Through 3-Tier Self Evaluation Model: Successful Implementation at a public-sector Engineering University”** Fifth International Forum on Engineering Education (IFEE2010) – Quality. Globalization and Local Relevance- Jointly with the European SDPROMO II Conference Sustainable Development in Higher Education, 23-25 November 2010, University of Sharjah, **United Arab Emirates**. Proceedings (CD) ISBN:9948-10-092-1, Paper also included in an edited book with the same ISBN.
21. **“Reasserting Improved Pedagogical Practices for Enhanced Quality Instruction at Higher Education”** 3<sup>rd</sup> International Conference on Assessing Quality in Higher Education (ICAQHE), **Lahore- Pakistan**, December 2010. Proceedings Published: ISBN: 978-969-9325-08-3 pp. 12- 25.
22. **“Rethinking quality through components of Teaching Process in Teacher Education.”** International Conference on Quality in Education. Jointly organized by Department of International Development (DFED)- UK, European Commission (EC), British Council and Institute for Educational Development-Aga Khan University (AKU-IED) at AKU-IED, **Karachi-Pakistan**, February 2006. Proceedings Published: 2007, Vol. I & II pp 746 – 755.
23. **“Pedagogical Grammar Teaching: The Missing Link in the local ELT Scenario”**, 2<sup>nd</sup> Shaikh Ayaz International Conference on Language & Literature (SAICLL), Sind University, Jamshoro-**Sindh**, November 2008
24. **“3 Tier Self Evaluation Model: A Framework for Effective Learning”**, 24<sup>th</sup> Annual International ELT Conference, **Karachi-Pakistan**, October 2008.
25. **“Barriers to Developing Communicative Competence in English.”** 22<sup>nd</sup> Annual International ELT Conference, **Karachi-Pakistan**, September 2006.

## MEMBERSHIP/ ASSOCIATION - ACADEMIC & PROFESSIONAL SOCIETIES

- **Asian Council of Science Editors [ACSE-UAE]:** Member for the year 2015
- **International Association of Teachers of English as a Foreign Language [IATEFL-UK]:** Member for the years 2021, 2010.
- **Linguistic Association of Pakistan [LAP]:** Member and Advisor
- **Society of Pakistan English Language Teachers [SPELT]:** Life Member, served as Member Working Committee
- **Research- SIG of SPELT:** Founding Member & Coordinator since 2008
- **Pakistan Institute of International Affairs:** Member 2014-2017

## AFFILIATION WITH SCHOLARLY PUBLICATIONS

- ◆ **Editor**, Journal of Social Sciences & Interdisciplinary Research (JSSIR), NEDUET, 2012-2019
- ◆ **Advisory Board Member**,
  - Sage Open (Sage Publications, USA),
  - JISR-MSSE (SZABIST)
  - Baluchistan Journal of Linguistics (LUAWMS),
  - Pakistan Journal of Languages and Translation Studies (Centre for Languages and Translation Studies, University of Gujrat)
  - Air War College Journal (PAF- Air War College)
  - International Research Journal of Arts and Humanities (Sindh University)
  - Sindh Journal of Linguistics (English Dept., SMI University)
- ◆ **Peer Referee & Editorial Services** extended to several national and international journals.

## TEACHER EDUCATION/PROFESSIONAL DEVELOPMENT PROJECTS/TRAININGS

- ◆ **Consultant for Training of the Master Trainers** for **SPELT** Project of English Language Proficiency Enhancement Programmes to train Master Trainers to train (*for school teachers across all districts of Sindh and Baluchistan* - 700 teachers) in 2010
- ◆ **Consultant for Training of the Master Trainers** for **ERDC** Project of Proficiency & Pedagogy (of Islamabad and Capital Territory) to train master Trainers to train all in-service teachers across high schools and colleges of **Federal Government** on CLT pedagogy (600 teachers) in 2009
- ◆ **Continuous Professional Development/Training courses** coordinated and conducted at **Society of Pakistan English language Teachers for professionals (in-service and pre-service) from across Sindh** in the areas of Language Development, Interpersonal Skills, Communication and Presentation Skills, English for Academic Purposes Writing, Pedagogy, ELT during 2005 to 2016
- ◆ Conducted PCEPT, On-campus Indigenous training programme, Modular Professional Development courses of **National Academy of Higher Education Commission [NAHE] & Learning Innovation Division – Higher Education Commission** between 2007 and 2015 at different institutes of Sindh: NED University, Dow University, Mehran University, Dawood Engineering College, and Karachi University.
- ◆ **Training** courses for faculty on Presentation skills, and Organizational Communication: Interdepartmental level communication organized under **On-campus Indigenous Course of HEC held at NED University** in 2015 and 2016.
- ◆ **Resource person** for Organizational Systems and Behaviour course organized under **On-campus training programme of HEC held at NED University** in 2015
- ◆ **Professional Development Course** for faculty of **Usman Institute of Technology**, “Revisiting the concept & dimensions of effective teaching for academic & professional success.” 2015.
- ◆ **Trainer** for **Extended Internship programme of Pakistan Petroleum Limited and Petroleum Engineering Department NED University** in 2014 and 2015 for the Module: Organizational Behaviour and Public Administration and Module: Managing people.

- ◆ **Resource person for Professional Development Modular Courses** for tertiary Teachers conducted by **National Academy of Higher Education [NAHE] -HEC** at the regional training centre organized at **Dow University of Health Sciences** (Seven Cycles of these 24 days long course) Conducted modules on administrative planning and Management, Organizational and Managerial Communication, Research Methods, Advanced Teaching skills **from 2006- 2010**
- ◆ **Training Course** themed Professional skills Tool kit was coordinated and conducted for novice professionals at **Educational Resource Development Centre** in 2009 covering areas like Perception, Thinking, Critical Thinking, Problem solving, Decision Making, Interpersonal skills, Time and stress Management
- ◆ **Continuous professional Development/ Training Courses coordinated** and conducted for the employees of **Pakistan Air Force at the Korangi Creek Base** in the areas of Professional Development and Motivation, Communication and Presentation skills, Effective Pedagogy and classroom management during 2007-2008
- ◆ **Trainings** regularly conducted for Government Employees at **National Institute of Public Administration (NIPA)- Karachi** in the areas of Problem solving, Decision Making, Interpersonal Skills, Language and communication Skills, Reading, Writing, Technical and Report Writing during 2005 to 2008
- ◆ **Training** on Formative Assessment as part of **ELTR Project- HEC organized at HEC Regional Centre by English Department -Karachi University** in 2008
- ◆ **Coordinated and conducted** a 40 hours Advanced Study Skills course offered by the **National Committee on English – English Language Teaching Reforms Project [ELTR Phase 1] – HEC** conducted at NED University of Engineering and Technology for thirty teachers of public universities across Karachi in 2007
- ◆ **Training of Trainers** conducted in Hyderabad, Sukkur, and Multan under **Outreach Scholarship Programme awarded to FAST- NU by the Ministry of Information and Technology- Govt. of Pakistan** in 2006 to conduct English Language Proficiency Development courses across colleges.
- ◆ **Trainings** conducted for the employees of **Bahria Foundation, Fauji Foundation, Commecs College, Commecs Institute of Business Education, The Citizen’s Foundation** in the areas of Professional Development and Motivation, Time Management, Interpersonal Skills and Interaction management, Speech Communication, Effective Pedagogy, Assessment and Evaluation, Language Teaching during January to December 2004
- ◆ **Training** Session conducted on Developing Entrepreneurial Skills at **IEEE Seminar held at NED University of Engineering and Technology** in 2009
- ◆ **Professional Courses** - *Enhancing Teaching Effectiveness, Technical Writing for Scholars, Time Management for faculty, Time Management for administration, Research Skills, Communication and Presentation skills, Stress Management, Interdepartmental Communication Courses* - **developed and conducted at NEDUET** for faculty, staff, class advisors in collaboration with ISO /QEC since 2005 to date at least 3 courses done each year

- ◆ **Communication in Professional & Business Settings** organized by Bankers Development Institute for the Banking and corporate sector professionals in July 2005
- ◆ **New Trends in ELT, Professional Development Modular Course** organized by HEC & SPELT coordinated and developed these courses in January 2006 & November 2005
- ◆ **Resource Person** for In-Service Professional Development Certification Course of **Cambridge University, UK** offered through SPELT from 2007-2010.
- ◆ **Resource Person for Postgraduate Diploma Course** in Business Communication conducted from **Executive Development Centre at Institute of Business Administration (IBA)** Karachi in 2002
- ◆ **Professional Trainings & Programmes** at CAA Model Schools, Army Public School & Colleges Hyderabad, Commeccs Intermediate College, Commeccs Business School, Citizen's Foundation, Bahria Foundation, Fauji Foundation, Defence Authority Degree Colleges, and many others in **professional and technical communication, English Language proficiency, teaching- learning and different soft skills**